

Curriculum Statements – Depth

Our curriculum at Ecclesfield Primary school is carefully designed, organised and planned for depth of learning:

At Ecclesfield Primary school our definition of progress is; the widening and deepening of essential knowledge, skills, understanding and from having outstanding learning behaviours. We design, organise and plan our curriculum to ensure that children are not merely covering content but achieving a depth to their learning which enables them to use their knowledge, skills and understanding in all areas of the curriculum.

Our careful curriculum design and planning means that we build in many memorable opportunities for repetition and practice in a range of ways, focusing on how well children understand and can apply what they have used in a range of contexts. This ensures that children are able to revisit previous learning, gradually developing a deeper understanding of the skills and processes within subjects, at their own pace and in the best possible way for each individual child. Our aim is for our pupils to become fluent across the curriculum. Assessment, through regular feedback, ensures children know their next steps and know how to deepen their knowledge, skills and understanding. By developing pupils' skills, knowledge and understanding within real life contexts, we enable children to deepen their cultural

understanding of the world around them and become well rounded members of society.

Our curriculum is meticulously designed and planned to move the nature of children's thinking to a higher order deep level of understanding rather than just acquiring new facts and knowledge through questioning and discussion. All pupils are challenged effectively with differentiation at the heart of everything we do.