

## Communication and Language

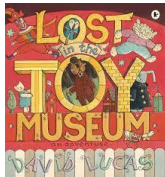
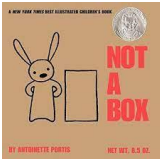
This half term, we will continue circle times and story times. Our floor book sessions will be a chance to ask questions and learn new vocabulary. We will also continue talking to our peers during talk partner time, sharing our news and experiences. Our whole class reading sessions will continue to aid with developing our reading fluency and comprehension skills.

We will continue to develop the children's language through our daily conversations with the children in discovery time.

## English

Our English sessions will be based around the core texts:

- Not a box
- Lost in the toy museum



We will focus on language linked to the books and will be extending our use of descriptive language to describe. We will be writing labels, poems and character descriptions. We will also write instructions.

Through daily phonics lessons, the children will continue to learn new harder to read and spell words. We will be focussing on applying the sounds we have learnt, practising segmenting and blending words to read and to write.

## Physical development

Our weekly PE sessions will focus on games. As part of these lessons we will explore different ways of moving, will work in pairs or teams focussing on taking turns and following instructions. We will also practise and develop our ball skills including throwing, catching, dribbling and rolling.

We will also carry out lots of different activities in class that will help to strengthen and develop our fine and gross motor skills. We will continue our weekly Dough Disco sessions which we love!

## Personal, Social and Emotional development

During this half term we will be thinking about our feelings and the feelings of others', considering how to make others feel happy and how we can be 'bucket fillers'.

We will also build on our ability to work as a team, both as a class and in small groups.

I wonder...  
what's in the box

## Expressive Arts and Design

We will continue to be creative in our creative area using a range of materials and enjoy singing and music activities.

We will be designing and making our own toys and puppets.

## Maths

In maths we will be exploring, securing and deepening our understanding of numbers to 10, looking at representing and comparing amounts as well as the compositions of each number. We will continue to use language to compare, count and reason with number, talking about maths and what we notice.

## Understanding the world

We will be looking at toys of the present and toys of the past. We will be looking at how they move, what materials they are made of etc and look at how toys have changed.



Learning  
mindset:  
Respect - Be  
kind

**Things to do at home:** practise counting to 10 (coins, stairs etc), identifying which amount is more/less, finding one more or less, writing numbers to 10, reading and writing simple sentences, practising to read and write their harder to read and spell words, sharing stories (lots of talking about what is happening), dressing and undressing themselves!