

English

This half term there will be a strong focus on phonics, particularly alternative Phase 5 graphemes and revising more challenging Phase 5 sounds.

We will be using a range of texts to inspire our space themed writing, mainly using 'Beegu' as our stimulus. Children will be writing a range of texts including character descriptions, letters, diaries and instructions. We will be consolidating our use of 5 STAR sentences, and developing our SPAG including use of prefixes, suffixes and coordinating conjunctions. Handwriting will continue to be practiced daily incorporating our weekly spellings.

Maths

Throughout the half term we will be expanding our place value, addition and subtraction knowledge using numbers to 50. We will compare, order and represent larger numerals before beginning to count up in 2's and 5's.

Children will have ample opportunity to apply this knowledge to problem solving challenges and morning jobs will ensure fact fluency. To support your child's Maths, please complete the tasks on **Freckle.com** weekly as homework. These tasks work alongside learning in class and support any missed learning or gaps.

Art and Design

In Art we will be exploring the art form of printing and how fruit can be used as a stimulus. We will be researching printing artworks and developing some of our own to assess the effect it has.

Design and Technology

In Design we will be designing and making a rover for Beegu to explore. This will allow us to explore and use mechanisms.

Computing

We will learn how to use a computer, continuing our independent digital literacy skills from last half term, including mouse, keyboard and navigation skills. Pupils can collect data and present it in a pictogram on a device. They will explain information shown in a simple chart or pictogram.

Reading

In our reading sessions we will be working on improving the children's prediction, inference and fluency skills. Our texts will include 'Man on the Moon' 'Beegu' and 'Look Up!'

Please read with your child each day...it is vital!

Science

We will start the half term by exploring what an animal is and how they differ to humans. They will identify and name common animals from all classifications (birds, fish, amphibians, reptiles and mammals). We will answer questions that make us compare the structure of a variety of animals. For example, why do birds have wings? We are also looking at the human body and the five senses that allow us to function.

What transport would you have used in the past?

Curriculum Information for parents in Year 1

RHE

We will be exploring a range of topics in RHE this half term, including what our families look like and how they differ, choosing what to do and access online and how to do it safely, and the possible dangers at home including electricity and fire safety.

PE

Pupils will be continuing our fundamentals topic with a PE coach to develop our balance, throwing, catching and coordination. Additionally, we will be exploring dance and how to move our bodies to rhythm along with following a routine.

RE

Children will find out about the meanings of symbols in the church, mosque or synagogue. We will look at how Muslims and Christians have expressed their ideas about God and why places of worship are important.

History

Our History learning will continue to explore chronology and how transport has changed over time, including space travel. We will learn about significant individuals such as Neil Armstrong and events that caused change.

Geography

We will discuss routes and journeys that we take in our school, town, city and country as well as using maps to determine which mode of transport would be suitable to travel around the United Kingdom. We will locate train stations/ airports/ferry ports etc. and consider the county of Yorkshire, thinking about how many different modes of transport could we use to navigate our area?