

ENGLISH

This half term we will continue to read texts linked to the Great Fire of London. Samuel Pepys was a famous diary writer from the time and we will read what he wrote during the fire. We will then write our own diaries as if we were there during the disaster. As the half term progresses, we shall use a variety of stimulus to engage us in our writing. Throughout the half-term we will continue to focus on letter formation, capital letters, full stops and conjunctions.

RE

Our theme this half term is 'The stories of Jesus'. This will mainly focus on Christianity and the stories around the lead up to and including Easter. We will be comparing different stories and the impact they have on Christians in the modern world

COMPUTING:

This half-term we will be linking our learning to our other areas of learning. We will be writing simple algorithms to use in the classroom and in the IT suite. We will also be debugging algorithms on software.

MATHS - During Spring 2 our primary focus will be fractions. We will discover that fractions are equal parts of a whole. We will find $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes, amounts and lengths using division and measuring. Once we have used these fractions we will move on finding $\frac{2}{3}$ and $\frac{3}{4}$. Following this we will start to use rulers and other implements to measure length, find the capacity of items and also find the mass using scales. Alongside this we will start to use clocks to tell the time to the nearest 5-minute interval - this is something we would very much appreciate your support with at home!



Science - Our learning will be centred on animals and their habitats. We will look at why animals live in specific habitats and how they are suited to that environment. We will investigate the food chain including predators and prey.

Y2 Spring 2: How did the Great Fire change London?

History

In history this term, the children are learning about the great fire of London and placing the events that led up to the fire in chronological order. Children will also be examining sources of information about the great fire and how these give us information about what happened. We will investigate both the causes and the impacts of the great fire both in the days after the event and over the centuries

Art - This term children will be examining the concept of tone and colour. We will look at pictures from the Great Fire of London and the depth of colours within. Each class will experiment within a colour to make the different shades. Our final piece of art will be a copy of an artist's impression of the great fire from the banks of the Thames.

Design and Technology

During the Great Fire very few buildings withstood the flames. We will investigate the architect Sir Christopher Wren and how he designed buildings that would withstand another fire. We will test the strength of different materials as well as practise our measuring and cutting skills. This will culminate in the children creating a building that will hopefully withstand a fire!