

## English

### Writing

To link with our learning about WW2, a lot of our writing this half term will be linked to our class text - The Boy in the Striped Pyjamas. During our writing lessons this half term, we will continue to focus on the technical skills needed to be a good writer. This will include an emphasis on editing and improving our work. We will be writing several genres of writing this half term, including narratives, a balanced argument, diary entries and a recount of our school visit to the Holocaust centre.

### Reading

Our class text this half term is 'The Boy in the Striped Pyjamas'. We will continue our focus on ways to answer different types of reading questions such as retrieval, inference, summarising and sequencing. This is a fantastic book to help us understand life during World War 2. We will continue our decoding and comprehension skills with this book too.

## Art

This half term, we will be studying the work of Gaudi, in particular his architecture. We will start the unit by studying and evaluating a range of Gaudi's work, before using this as inspiration for our own artwork. We will learn a variety of sketching techniques, leading up to a final 3D sketch of a building or piece of architecture.



## Science

Our topic this term continues to be all about electricity. We will look at the components of a circuit and be able to draw diagrams, create circuits and set up investigations changing the variables. We will be looking more closely at the explanations as to why we might have got the outcome we did from our experiments.

## Maths

We will begin the half term by recapping percentages of amounts, before learning how to convert between decimals, fractions and percentages. We will then move on to learn about shape, space and measure, which will include learning about angles, co-ordinates, reflections and metric/imperial measures.

It is vital that the children are really clear on their times tables and recall them quickly - please ensure they are practised at home regularly.

## Learning Muscles Respect, Resilience, Responsibility

Spring 2 2022 Y6  
Why was the world at war?

## RE

Our enquiry question this half term will be - How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? We will look at this question in relation to the religions of Judaism and Christianity but then also from a humanist point of view.

## History

This half term, we will be moving on from WWI and starting to learn about WW2. The children will develop an understanding of the events leading up to the war, a chronological understanding of some of the major events and how peace was achieved. This will cover all aspects of life during the war. Some of the skills we will be working on in history include assessing the reliability of a source based on the information we have about it and presenting information from a historical enquiry in the appropriate way. Our history learning will also link in with our writing, where the children will produce balanced arguments and diaries linked to WW2.

## PE

In Y6, the children will be working on their volleyball skills, practising passing, shooting and increasing their accuracy. We will also play some games to put this into practice. We will also be learning yoga this half term! This will include stretches, breathing techniques and using yoga as form of both fitness and mindfulness.

## Computing

This half term, we will be learning all about spreadsheets and their functions. The children will learn how to program different cells to do different jobs and how to use simple formulae to perform an operation.

As always, our computing lessons will have a focus around staying safe online and what is and isn't appropriate to share online.