

## Writing

**Explanation Texts** We will kick off the half term writing an explanation text about mummification. The children will learn the gory facts of the process and write an explanation about mummification, incorporating subordinate clauses and time conjunctions.

**Oral Retelling** We will then move onto orally retelling 'The Egyptian Cinderella'. The children will be hot seating by interviewing the characters from the novel to gain a deeper understanding of their emotions. We will focus on our use of vocabulary within our noun phrases, direct speech and subordinate clauses.

**Poetry** After generating some exciting vocabulary, we will create some haiku poems.

## Maths

### **Addition and Subtraction**

This half term, we will start our learning on how to use the formal written method of column addition and subtraction before applying our knowledge to a variety of problems represented in different ways. We will continue solving problems and developing our reasoning alongside this.

### **Multiplication and Division**

We shall also begin looking at how things can be grouped and shared differently to create a total amount. We will use concrete resources and images to aid us in our understanding as well as focussing on our division and multiplication of 2, 3, 4, 5 and 10. We will develop our use of formal written methods and apply these to different problems.

Keep using Times Table Rockstars at home to help you remember these multiplication facts.

## Reading

This half term, we will be answering summarising, inference and predicting questions based on our three texts: The Mummification Process, The Egyptian Cinderella and The Story of Tutankhamun.

Please remember to read at home 4x a week!



## DT

In DT, we will be exploring mechanisms to create our own working lion head using hydraulics to make it move.

## French

We will continue our French learning with greetings, colours and numbers.

## Science

### **Forces and Magnets**

We will begin our science learning by building on our knowledge of push and pull forces using a range of investigations, focussing on movements across surfaces. We will then focus on magnetic forces, how they act at a distance, how we can compare magnet strength and how we can use magnets to sort materials.

What was life like in Ancient Egypt?

## RHE

This half term, we will be looking at families and how families change over time. We will be exploring how our family might be different to someone else's. We will continue with our online safety about permission. We will learn about 'Anti-Bullying Week' by finding out what bullying is and how to stop it.

Curriculum Information for parents

Year 3

## PE

This half term, we shall be learning about gymnastics and how to create a routine while being safe. We will also be learning different yoga techniques.

Please ensure your child is wearing suitable clothing on our PE days which are Tuesday and Friday for Y3HS and Tuesday and Thursday for Y3GH.

## Geography / History

We are continuing with our map skills to locate Egypt and to investigate the climate, landmarks and human features.

In history, we will go back in time to see what life was like in Ancient Egypt with a focus on how the River Nile was important. We will then look at how the Pharaohs ruled over Egypt and what happened to them when they died.

Concepts - Place, Space, Scale