

	A1	A2	SPI	SP2	SUI	SU2
FS	<p><i>Starting school-New Beginnings/Changes/Transition</i></p> <p>Memory Boxes</p> <p>Class bear sent home with children</p> <p>F2 Breakfast morning</p> <p><i>Making friends/new relationships - Similarities and differences between themselves and others</i></p>	<p><i>Developing Friendships</i></p> <p>Focus on developing social skills (sharing resources etc)</p>	<p><i>Enjoying and Achieving</i></p> <p>Taking risks</p> <p>Celebrating achievement</p> <p>(Tiger/Lion of the week)</p>	<p><i>Celebrating me!</i></p> <p>identifying own strengths and weaknesses</p>	<p><i>Positive Relationships</i></p> <p>develop empathy and compromise</p> <p>Being able to negotiate in play</p> <p>Turn taking</p>	<p><i>Changes- Animals and environment</i></p> <p>Transition (Getting ready for Y1)</p> <p>How have we changed since September?</p> <p>What have we achieved?</p>
	<p><i>Drugs Education:</i> Keeping safe at home e.g. harmful substances (bleach/medicines)</p>		<p><i>Citizenship:</i> Looking after our planet/environment</p>		<p><i>Financial Capability:</i> Why do we need Money? Role play scenarios involving Money e.g. Garden Centre</p>	
	<p><i>Online Safety lessons from Scheme of Work</i></p> <p><i>Online Safety Links:</i> Online Safety &amp; Digital Literacy</p> <p>Sleep (L1) - understand that screen time can affect sleep.</p> <p>Choosing what to do online (L2) - deciding on what is appropriate to watch and play online.</p> <p>Communicating online (S1) - how do they use technology to communicate?</p> <p>Feeling Safe (S2) - what to do if they see something they don't like.</p> <p>Personal Information (S3) - understand that some information is private, and shouldn't be shared.</p>		<p><i>Online Safety lessons from Scheme of Work</i></p> <p><i>Online Safety Links:</i> Online Safety &amp; Digital Literacy</p> <p>Feeling Safe (S2) - what to do if they see something they don't like.</p> <p>Personal Information (S3) - understand that some information is private, and shouldn't be shared</p> <p>Choosing what to do online (L2) - deciding on what is appropriate to watch, listen to and play online.</p> <p>Sleep (L1) - understand that screen time can affect sleep.</p> <p>Choosing what to do online (L2) - deciding on what is appropriate to watch and play online.</p> <p>Protecting OURselves (PI) - online friends</p>		<p><i>Online Safety lessons from Scheme of Work</i></p> <p><i>Online Safety Links:</i> Online Safety &amp; Digital Literacy</p> <p>Feeling Safe (S2) - what to do if they see something they don't like.</p> <p>Personal Information (S3) - understand that some information is private, and shouldn't be shared.</p>	

Y1	<p><i>Health and well-being</i></p> <p>What helps us stay healthy?</p> <p><i>Being healthy; hygiene; medicines; people who help us with health</i> PoS refs: H1, H5, H6, H7, H10, H37</p>	<p><i>Health and well-being</i></p> <p>Who helps to keep us safe?</p> <p><i>Keeping safe; people who help us</i> PoS refs: H33, H35, H36, R15, R20, L5</p>	<p><i>Relationships</i></p> <p>What is the same and different about us?</p> <p><i>Ourselves and others; similarities and differences; individuality; our bodies</i> PoS refs: H21, H22, H23, H25, R13, R23, L6, L1</p> <p><i>Financial Capability</i> sources of money; uses for money; spending and saving; Trip to the bakery to buy a cake using their own money.</p>	<p><i>Relationships</i></p> <p>Who is special to us?</p> <p><i>Ourselves and others; people who care for us; groups we belong to; families</i> PoS refs: L4, R1, R2, R3, R4, R5</p>	<p><i>Living in the wider world</i></p> <p>What can we do with money?</p> <p><i>Money; making choices; needs and wants</i> PoS refs: L10, L11, L12, L13</p>	<p><i>Living in the wider world</i></p> <p>How can we look after each other and the world?</p> <p><i>Ourselves and others; the world around us; caring for others; growing and changing</i></p> <p>PoS refs: H26, H27, R21, R22, R24, R25, L2, L</p>
	<p><i>Online Safety lessons from Scheme of Work</i></p> <p>C2: What is the internet S1: Personal Information</p>	<p><i>Online Safety lessons from Scheme of Work</i></p> <p>P1: Online Strangers P2: Feeling uncomfortable online</p>	<p><i>Online Safety lessons from Scheme of Work</i></p> <p>C1: Passwords</p>	<p><i>Online Safety lessons from Scheme of Work</i></p> <p><i>Online strangers</i> Feeling uncomfortable online</p>	<p><i>Online Safety lessons from Scheme of Work</i></p> <p>NI: Content Creators</p>	
	<p><i>Online Safety links to PSHE</i></p> <p>What is a healthy online diet?</p>	<p><i>Online Safety links to PSHE:</i></p> <p>How can you be kind online? What should you do if</p>	<p><i>Online Safety links to PSHE</i></p> <p>How can you respect all people online?</p>	<p><i>Online Safety links to PSHE</i></p> <p>Appreciating differences.</p>	<p><i>Online Safety links to PSHE</i></p> <p>What should you do if you feel worried online? How can you be respectful of other people, communities and groups online?</p>	

	<p>What is the right amount of time to spend on time? What is a healthy amount of screen time? When should you put a screen away to help with a healthy lifestyle?</p>	<p>someone hurts your feelings online? What is the right way to behave online? Spending money online- how to be safe? What to do if you feel unsafe?</p>	<p>Keeping ourselves safe online (passwords). Look at personal information sharing.</p>	<p>Being kind online. How can we respect people's feelings online? Healthy online diet- sleep/games etc. .</p>	<p>What rules should you follow for being safe online? What is 'true' online? Respecting difference online. What can be harmful online? Ways online can be used to raise awareness of environmental issues. (petitions etc).</p>	
Y2	<p><i>Health and well-being</i></p> <p>How do we recognise our feelings?</p> <p><i>Feelings; mood; times of change; loss and bereavement; growing up</i> PoS refs: H11, H12, H13, H14, H15, H16, H17, H18, H19, H20, H24, H27</p>	<p><i>Health and well-being</i></p> <p>What helps us to stay safe?</p> <p><i>Keeping safe; recognising risk; rules</i> PoS refs: H28, H29, H30, H31, H32, H34, R14, R16, R18, R19, R20, L1, L9</p> <p><i>Financial Capability: Sources of Money</i></p> <p><i>Drugs education: Harmful substances</i> Substances and their affects</p>	<p><i>Relationships</i></p> <p>What makes a good friend?</p> <p><i>Friendship; feeling lonely; managing arguments</i> PoS refs: R6, R7, R8, R9, R25</p>	<p><i>Relationships</i></p> <p>What is bullying?</p> <p><i>Behaviour; bullying; words and actions; respect for others</i> PoS refs: R10, R11, R12, R16, R17, R21, R22, R24, R2</p>	<p><i>Health and well-being</i></p> <p>What can help us grow and stay healthy?</p> <p><i>Being healthy: eating, drinking, playing and sleeping</i> PoS refs: H1, H2, H3, H4, H8, H9</p>	<p><i>Living in the wider world</i></p> <p>What jobs do people do?</p> <p><i>People and jobs; money; role of the internet</i> PoS refs: L15, L16, L17, L7, L</p> <p><i>Financial Capabilities: Money: what is it and its value, coins, notes and keeping it safe</i> Spending Money, Money in different countries. Consequences of having money stolen and having more or less money.</p>
	<p>Online Safety lessons from Scheme of Work</p> <p>L1: Screen Time S2: Being Kind Online</p>	<p>Online Safety lessons from Scheme of Work</p>	<p>Online Safety lessons from Scheme of Work</p>	<p>Online Safety lessons from Scheme of Work</p> <p>L2: Choosing what to do online</p>	<p>Online Safety lessons from Scheme of Work</p> <p>C3: Accepting</p>	<p>Online Safety lessons from Scheme of Work</p> <p>N2: Scary News</p>

	<b>P3: Searching Safely</b>		<b>S3: Communicating Online</b>		<b>Messages</b>	
	<b>Online Safety links to PSHE</b> How does our online self contribute to a healthy lifestyle? What choices do we make online?	<b>Online Safety links to PSHE</b> What is your online identity? How to keep safe online Keeping our personal identity safe online	<b>Online Safety links to PSHE</b> How you can recognise people's feelings online How feelings can be hurt online Should you keep secrets online? Comparing physical and online boundaries Is it easier to resolve online conflicts How does online bullying differ?	<b>Online Safety links to PSHE</b> How to respect opinions online How the online world highlights similarities and differences	<b>Online Safety links to PSHE</b> Keeping in contact with family online Who is responsible for our online safety?	<b>Online Safety links to PSHE</b> Spending and saving money online and keeping it safe How money is linked to the online world
Y3	<b>Health and Wellbeing:</b>  Why should we keep active and sleep well?  <b>Being healthy: keeping active, taking rest</b>  PoS refs: H1, H2, H3, H4, H7, H8, H13, H14	<b>Health and Wellbeing:</b>  Why should we eat well and look after our teeth?  <b>Being healthy: eating well, dental care</b>  PoS refs: H1, H2, H3, H4, H5, H6, H11, H14	<b>Relationships:</b>  How can we be a good friend?  <b>Friendship; making positive friendships, managing loneliness, dealing with arguments</b>  PoS refs: R10, R11, R13, R14, R17, R18  <b>Drugs Education</b> Gain awareness of the presence of substances that	<b>Relationships:</b>  What are families like?  <b>Families; family life; caring for each other</b>  PoS refs: R5, R6, R7, R8, R9  <b>Financial Capability</b> Understand how money is used in the world and its importance to survival and living.	<b>Health and Wellbeing:</b>  What keeps us safe?  <b>Keeping safe; at home and school; our bodies; hygiene; medicines and household products</b>  PoS refs: H9, H10, H26, H39, H30, H40, H42, H43, H44, R25, R26, R28, R29	<b>Living in the Wider World</b>  What makes a community?  <b>Living in the wider world Community; belonging to groups; similarities and differences; respect for others</b>  PoS refs: R32, R33, L6, L7, L8  <b>Financial Capability</b> The role that money

			could cause potential harm around the home.		<p><b>Drugs Education</b> Gain awareness of harmful things around the world and how to keep themselves safe.</p>	<p>plays in their lives; borrowing, debt and interest. Enterprise</p>
	<p>Online Safety lessons from Scheme of Work</p> <p>L1: Screen Time P1: Online Strangers</p>	<p>Online Safety lessons from Scheme of Work</p> <p>L2: Sleep C5: Passwords</p>	<p>Online Safety lessons from Scheme of Work</p>	<p>Online Safety lessons from Scheme of Work</p> <p>C1: Advertising</p>	<p>Online Safety lessons from Scheme of Work</p> <p>C2: Personal Information</p>	<p>Online Safety lessons from Scheme of Work</p> <p>N2: Media Bias</p>
	<p>Online Safety links to PSHE</p> <p>Communicating with others online Healthy lifestyles How to be responsible</p>	<p>Online Safety links to PSHE</p> <p>How to solve a problem that occurs from online interactions</p>	<p>Online Safety links to PSHE</p> <p>Online healthy relationships Recognising and managing dares</p>	<p>Online Safety links to PSHE</p> <p>Resolving conflicts Respecting similarities and differences</p>	<p>Online Safety links to PSHE</p> <p>Having a responsibility for the way we act online</p>	<p>Online Safety links to PSHE</p> <p>Spending money online</p>
Y4	<p>Health and wellbeing</p> <p>How can we manage our feelings?</p> <p>Feelings and emotions; expression of feelings; behaviour</p> <p>PoS refs: H17, H18, H19, H20, H23</p>	<p>Health and wellbeing</p> <p>What strengths, skills and interests do we have?</p> <p>Self-esteem: self-worth; personal qualities; goal setting; managing set backs</p> <p>PoS refs: H27, H28, H29, L25</p>	<p>Relationships:</p> <p>How do we treat each other with respect?</p> <p>Respect for self and others; courteous behaviour; safety; human rights</p> <p>PoS refs: R19, R20, R21, R22, R25, R27, R29, R30, R31, H45, L2, L3, L10</p>	<p>Health and wellbeing</p> <p>How can we manage risk in different places?</p> <p>Keeping safe; out and about; recognising and managing risk</p> <p>PoS refs: H12, H37, H38, H41, H42, H47, R12, R15, R23,</p>	<p>Health and wellbeing</p> <p>How will we grow and change?</p> <p>Growing and changing; puberty</p> <p>PoS refs: H31, H32, H34</p>	<p>Living in the Wider World</p> <p>How can our choices make a difference to others and the environment?</p> <p>Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions</p>

				R24, R28, R29, L1, L5, L15		PoS refs: L4, L5, L19, R34
			<p><b>Financial Capability</b> Keeping money safe How to spend money - insurances</p>	<p><b>Drugs Education</b> How and why medicines should be used. Risky situations</p>		<p><b>Financial Capability</b> How to pay for items How to get money - work Historical sources of money</p>
	<p>Online Safety lessons from Scheme of Work</p> <p>C3: Copyright NI: Digital Media</p>	<p>Online Safety lessons from Scheme of Work</p> <p>L3: Deciding what is appropriate P2: Sharing Online</p>	<p>Online Safety lessons from Scheme of Work</p> <p>S1: Friendship Online</p>	<p>Online Safety lessons from Scheme of Work</p> <p>C4: Suspicious Messages</p>	<p>Online Safety lessons from Scheme of Work</p> <p>C2: Personal Information</p>	<p>Online Safety lessons from Scheme of Work</p> <p>N3: Verifying Content and echo chambers</p>
	<p><b>Online Safety links to PSHE</b></p> <p>Assessing risks online. Using technology safely. How to report anything that makes us feel uncomfortable. Ensuring breaks from online and how this can help our mental health.</p>	<p><b>Online Safety links to PSHE</b></p> <p>Assessing risks online. Using technology safely. How to report anything that makes us feel uncomfortable. Ensuring breaks from online and how this can help our mental health.</p>	<p><b>Online Safety links to PSHE</b></p> <p>Passwords, personal details/information, encryption, acceptable and unacceptable use of online platforms</p>	<p><b>Online Safety links to PSHE</b></p> <p>Passwords, personal details/information, encryption, acceptable and unacceptable use of online platforms</p>	<p><b>Online Safety links to PSHE</b></p> <p>Copyright, cyber-crimes, online bullying, different media platforms, talking to adults we trust if we feel uncomfortable with something we have seen online, reporting and blocking online pop-ups</p>	<p><b>Online Safety links to PSHE</b></p> <p>Copyright, cyber-crimes, online bullying, different media platforms, talking to adults we trust if we feel uncomfortable with something we have seen online, reporting and blocking online pop-ups</p>

Y5	<p><b>Health and Wellbeing</b></p> <p>What makes up a personal identity?</p> <p>Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes</p> <p>PoS refs: H25, H26, H27, R32, L9</p> <p><b>Financial Capability</b> Explain what is meant by personal finance and how the right qualifications can provide opportunities to do a more fulfilling and/or better-paid job</p>	<p><b>Health and Wellbeing</b></p> <p>How can we help in an accident or emergency?</p> <p>Basic first aid, accidents, dealing with Emergencies</p> <p>PoS refs: H43, H44</p>	<p><b>Relationships</b></p> <p>How can friends communicate safely?</p> <p>Friendships; relationships; becoming independent; online safety</p> <p>PoS refs: R1, R18, R24, R26, R29, L11, L15</p>	<p><b>Health and Wellbeing</b></p> <p>How can drugs common to everyday life affect health?</p> <p>Health and wellbeing Drugs, alcohol and tobacco; healthy habits</p> <p>PoS refs: H1, H3, H4, H46, H47, H48, H50</p>	<p><b>Living in the Wider World</b></p> <p>What decisions can people make with money?</p> <p>Money; making decisions; spending and saving</p> <p>PoS refs: R34, L17, L18, L20, L21, L22, L24</p> <p><b>Financial Capability</b> To understand what is meant by loan, credit and debt as well as ways of keeping money and identity safe</p>	<p><b>Living in the Wider World</b></p> <p>What jobs would we like?</p> <p>Careers; aspirations; role models; the future</p> <p>PoS refs: L26, L27, L28, L29, L30, L31, L32</p>
	<p><b>Online Safety lessons from Scheme of Work</b></p> <p>C3 Passwords L4 Digital 5 A day</p>	<p><b>Online Safety lessons from Scheme of Work</b></p> <p>L2: Self Esteem</p>	<p><b>Online Safety lessons from Scheme of Work</b></p> <p>N2: Fake News P1: Protecting your identity P2 Protecting images of us online</p>	<p><b>Online Safety lessons from Scheme of Work</b></p> <p>S1: Control and Consent C2: Personal Information, Terms and Conditions N3: Verifying Information online</p>	<p><b>Online Safety lessons from Scheme of Work</b></p> <p>L5 Online Stereotypes P4: Meeting Online Strangers</p>	<p><b>Online Safety lessons from Scheme of Work</b></p> <p>C4: Copyright</p>

	Online Safety links to PSHE	Online Safety links to PSHE	Online Safety links to PSHE	Online Safety links to PSHE	Online Safety links to PSHE	Online Safety links to PSHE
	Health and Wellbeing - healthy lifestyle (screen time) Passwords - Financial capability	Sharing information and staying safe. Rules and Laws online Relationships - close relationships and distant relationships/friendships	Relationships - close relationships and distant relationships/friendships Conflict/resolving arguments via communication Sharing information.	Positive and negative opinions. Truth and lying. Sharing information/sharing pictures. Moral values	Positive and negative images online. Communication and language use online. Personal opinions and self-worth.	Sharing information  Stealing/Moral values
Y6	<b>Relationships</b>  What will change as we become more independent? How do friendships change as we grow?  <i>Different relationships, changing and growing, adulthood, independence, moving to secondary school</i>  PoS refs: H24, H30, H33, H34, H35, H36, R2, R3, R4, R5, R6, R16	<b>Health and Wellbeing</b>  How can we keep healthy as we grow? <i>Looking after ourselves; growing up; becoming independent; taking more responsibility</i>  PoS refs: H1, H2, H3, H4, H5, H6, H7, H8, H11, H12, H13, H14, H15, H16, H21, H22, H40, H46, R10	<b>Living in the wider world</b>  How can the media influence people?  <i>Media literacy and digital resilience; influences and decision-making; online safety</i>  PoS refs: H49, R34, L11, L12, L13, L14, L15, L16, L23		<b>Health and Wellbeing</b>  How can we keep healthy as we grow? <i>Looking after ourselves; growing up; becoming independent; taking more responsibility</i>  PoS refs: H1, H2, H3, H4, H5, H6, H7, H8, H11, H12, H13, H14, H15, H16, H21, H22, H40, H46, R10	<b>Relationships</b>  What will change as we become more independent? How do friendships change as we grow? <i>Different relationships, changing and growing, adulthood, independence, moving to secondary school</i>  PoS refs: H24, H30, H33, H34, H35, H36, R2, R3, R4, R5, R6, R16
	Online Safety lessons from Scheme of Work  L4 Digital 5 A day	Online Safety lessons from Scheme of Work  L6: Game ratings N1: Digital Media	Online Safety lessons from Scheme of Work  S2: Behaviour Online	Online Safety lessons from Scheme of Work  L1: Social Media Anxiety	Online Safety lessons from Scheme of Work  N4: Echo Chambers	Online Safety lessons from Scheme of Work  L3: Inaccurate Health Information



			P3: Unhealthy Attention			CI: Internet Advertisements and money on the internet
	<p>Online Safety links to PSHE</p> <p>Digital five a day</p> <p>Screen time</p>	<p>Online Safety links to PSHE</p> <p>Online self esteem</p> <p>Online body image</p> <p>Privacy settings</p>	<p>Online Safety links to PSHE</p> <p>Copyright</p> <p>Online laws e.g. age appropriate games</p> <p>Being a responsible online user</p> <p>Reporting online incidents</p> <p>Being a global citizen</p>		<p>Online Safety links to PSHE</p> <p>Online stereotypes</p> <p>Cyber bullying</p>	<p>Online Safety links to PSHE</p> <p>Friendships online</p> <p>Healthy relationships online</p> <p>Cyber bullying</p>