

Topic/Theme	I wonder...who is special starting school/our family's/how have I changed?/my interests/ people who help us/our community and locality	I wonder...what sparkles in the sky celebrations/Diwali/Bonfire night/Christmas/autumn/ cultures/food/our celebrations	I wonder...when the snow falls Winter/changes in state/polar/comparing places/famous explorer	I wonder...what's in the box toys/toys from the past/materials of toys/how things work and move	I wonder...what's hiding in the garden mini beast/plants/ changes/lifecycles/ weather/seasons	I wonder...where my dream will take me imagination/fantasy worlds/dreams and reflection/ superheroes/space
Core texts	Elmer – David McKee Owl babies – Martin Waddell	The Jolly Postman – Alan Ahlberg	Going on a bear hunt – Michael Rosen Lost and Found – Oliver Jeffers	Not a box – Antoinette Portis Lost in the toy museum – David Lucas	The Very Hungry Caterpillar – Eric Carle Jack and the Beanstalk	The wonder – Faye Hanson
	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Hook for learning	Baby photos	Party for teddy	Bear hunt around school	Toy day	Caterpillars	Dream catchers
Role play area	Home corner Doctors/dentist	Campfire Home corner – birthday/Christmas Post office	Polar explorers School	Toy museum Top workshop	Hungry Caterpillar café Garden centre	Theatre, stage
Visits/Visitors	Policeman/fireman Dentist Nurse/doctor	Church Walk to postbox		Toy museum (Weston park)	School woodlands Wentworth garden centre	Story teller
School events	World Food day/harvest Dahlicious Day Parent Meetings	Christmas celebration Anti-bullying week Road Safety week Careers Week Children in Need	National storytelling week Safer internet day Chinese New Year	National Science Week World Book Day Red Nose Day Easter celebrations/ service	Eid Summer Fayre	Sports Day Transition End of year party
Parental engagement	Phonics workshop Parents evening	Maths workshop Christmas production	Parents evening	Parent DT workshop		Transition Informal parents evening Reports
Learning Mindset	Respect -Be kind (Kind hands and feet) Resilience -Don't Give Up Duck! Responsibility -Harry says have a go!					
Communication and Language Listening, Attention and understanding Speaking	The children's communication and language skills will be developed throughout their time in FS. Opportunities are provided through provision and the following activities: <ul style="list-style-type: none"> - Listening and attention games - Singing - Rhyming activities - Circle time - Story time - Floor book – asking questions - Talk partners - Sharing news - Naughty bus – adventures from home - Whole class reading sessions 					
Personal, Social and Emotional Development Self-regulation Managing Self Building Relationships	<ul style="list-style-type: none"> - Identifying feelings - Building positive relationships - Knowing the importance of sleep and tooth brushing - Class rules 	<ul style="list-style-type: none"> - Identifying and explaining feelings - Building independence (toileting, eating) - School rules 	<ul style="list-style-type: none"> - Setting goals – perseverance - Knowing right from wrong - Keeping healthy 	<ul style="list-style-type: none"> - Working as part of a group/class - Understanding others' feelings 	<ul style="list-style-type: none"> - Making healthy food choices - Working independently 	<ul style="list-style-type: none"> - Remaining focussed - Explaining right and wrong - Being resilient

<p>Physical development Gross motor skills Fine motor skills</p>	<p>Introduction to PE</p> <ul style="list-style-type: none"> - Finding and negotiating space - Moving in different ways (rolling, crawling, hopping, walking, jumping, skipping etc) - Playing games - Following instructions - Being safe in PE 	<p>Dance</p> <ul style="list-style-type: none"> - Exploring space - Travelling in different ways - Balancing - Responding to music - Performing and giving feedback 	<p>Gymnastics</p> <ul style="list-style-type: none"> - Moving in different ways - Creating shapes - Rocking and rolling - Balances - Jumping and landing safely 	<p>Games</p> <ul style="list-style-type: none"> - Movement skills - Working with a partner/team - Taking turns - Following instructions - Ball skills – throwing, catching, dribbling, rolling 	<p>Gymnastics</p> <ul style="list-style-type: none"> - Traveling in different ways - Balancing - Jumping and landing - Combining movements to create sequences - Moving safely on equipment 	<p>Games/Sports day</p> <ul style="list-style-type: none"> - Exploring different ways of travelling - Combining movements - Working as a team - Having control over objects - Taking part in races
<p>Children will have access to a range of fine motor activities through provision e.g. scissor skills, threading, making marks, using tweezers, handwriting</p>						
<p>Literacy Comprehension Word reading (see phonics) Writing</p>	<p>Elmer/Owl babies Labels Captions Narrative - sequencing, retelling</p>	<p>The jolly postman Invitations Cards Lists Instructions Poetry</p>	<p>Going on a bear hunt/Lost and Found Narrative – used repeated refrains, inventing Recount</p>	<p>Not a box/Lost in the toy museum Poetry Instructions – how to play hide and seek Description - wanted posters</p>	<p>The Very Hungry Caterpillar/Jack and the beanstalk Narrative – Talk for writing Diary</p>	<p>The wonder Narrative - inventing own stories (boxing clever) Description Poetry</p>
<p>Our literacy is based around our core texts which are used within provision. Children have access to a range of non-fiction and fiction books. We have regular whole comprehension sessions and daily handwriting lessons.</p>						
<p>Phonics (word reading)</p>	<p>Phase 2 s a t p i n m d g o c k c k e u r h b f ff</p>	<p>Phase 2 l ll ss *application of taught phonemes *focus on segmenting and blending</p>	<p>Phase 3 j v w x y z zz qu ch sh th ng ai ee igh oa oo ar ur ow</p>	<p>Phase 3 oi ear air ure er *application of phase 2 and 3 *reading and writing containing phase 3</p>	<p>Phase 4 *phase 3 application in reading and writing,</p>	<p>Phase 4</p>
<p>Mathematics Number Numerical patterns *Shape, space and measures</p> <p>We use White Rose Maths scheme of learning.</p>	<p>Just like me! -match and sort, compare amounts -compare size, mass & capacity, exploring pattern</p> <p>It's me 1,2,3! -representing, comparing, composition 1,2,3 -circles and triangles, positional language</p>	<p>It's me 1,2,3! -representing, comparing, composition 1,2,3</p> <p>Light and dark -representing numbers to 5, one more or less -shapes with 4 sides, time</p>	<p>Alive in 5 -introducing 0, comparing numbers to 5, composition of 4&5 -compare mass, compare capacity</p> <p>Growing 6,7,8! -making pairs, combining 2 groups -length & height, time</p>	<p>Growing 6,7,8! -making pairs, combining 2 groups -length & height, time</p> <p>Building 9 & 10 -comparing numbers to 10, number bonds to 10 -3D shape, pattern</p>	<p>To 20 and beyond -building numbers beyond 10, counting patterns beyond 10 -spatial reasoning, math, rotate, manipulate</p> <p>First then, now -adding more, taking away - spatial reasoning, compose and decompose</p>	<p>Find my pattern -doubling, sharing and grouping, even and odd -spatial reasoning, visualise and build</p> <p>On the move -deepening understanding, patterns and relationships - spatial reasoning, mapping</p>
<p>Understanding the world (incl. online safety) Past and present (History) People, Culture and Communities (RE) The natural world (Geography, Science)</p>	<p>Our past (History)</p> <ul style="list-style-type: none"> - How I have changed since I was a baby - Past and present in our lives and family members - Similarities and differences - Families – similarities and differences - People who help us/are special to us - Immediate environment <p>Key concepts: Change and continuity, chronology</p>	<p>Celebrations (RE)</p> <ul style="list-style-type: none"> - Special events and celebrations - Comparing celebrations - Different beliefs - Food and clothes in celebrations - Bonfire night, Christmas, Diwali <p>Seasons</p> <ul style="list-style-type: none"> - Autumn – what has changed? - weather - clothing 	<p>Contrasting environments (Geography, Science)</p> <ul style="list-style-type: none"> - Similarities and differences - Weather - Changing states of matter – water, freezing - Observations over time <p>Seasons</p> <ul style="list-style-type: none"> - Winter – what has changed? - weather - comparing to autumn 	<p>Toys (History)</p> <ul style="list-style-type: none"> - Toys from the past - Toys from the present - Comparing – similarities and differences <p>Key concepts: Change and continuity, chronology</p>	<p>Growing – minibeast/plants (Science)</p> <ul style="list-style-type: none"> - Lifecycles, sequences - Observations over time <p>Seasons</p> <ul style="list-style-type: none"> - Spring – what has changed? - weather - comparing to autumn and winter <p>Key concepts: Change, predicting, testing, asking questions</p>	<p>Changes (linked to transition)</p> <ul style="list-style-type: none"> - how we have changed - what we are looking forward to in Year 1 <p>Key concepts: Changes, chronology</p>

		Key concepts: Comparing, similarities and differences	Key concepts: Place, environment Predicting, testing			
Expressive art and design Creating with materials Being imaginative and expressive	The dot - Kandinsky - paint, collage drawing - exploring with colour - colour mixing - favourite colours Applying skills: Colour mixing - powder paints Drawing and Painting - Self Portraits Concepts: line, shape, colour	Fireworks - painting, collage, drawing, printing - mixed media artwork - chalk - texture Applying skills: Painting and printing – Winter art 2 step artwork - background and ship overlay Concepts: tone, texture, line, shape, colour, form	Cooking/Baking – changes of state <u>Applying skills (designing and making):</u> • cutting fruit - smoothies • melting chocolate - rice crispie cakes Concepts: Design, Create, Evaluate, Nutrition	Combining media and materials - 3D toys <u>Applying skills (designing and making):</u> • Junk model toys • Puppets Concepts: Design, Create, Evaluate	Observational Art - texture - minibeast/plants - paint, collage, drawing, 3D art Applying skills: Observational drawings of plants/animals Clay mini beast Mixed media minibeast Concepts: tone, texture, line, shape, colour, form	Combining media and materials <u>Applying skills (designing and making):</u> • child-initiated – junk modelling • weaving - dream catchers Concepts: Design, Make, Evaluate