



Ecclesfield Primary School

Recovery Curriculum Teaching and Learning

September 2020





We are so pleased to be welcoming children back to school after a number of months. They have made a fantastic start and we are so proud of the resilience and enthusiasm they are showing.

This booklet has been written to let you know of the actions we are taking to address the gaps in learning, emotional health and well-being and protocols we intend to follow. As the term progresses, we will add to the information given and provide further support materials as appropriate.

Our autumn term parents evening will take place at the beginning of October. This is to ensure that as parents you are clear on your child's achievements and next steps and also continue the open dialogue with class teachers and leaders. More details will follow shortly.

As always, if you have any questions, please do not hesitate to contact your child's class teacher.

Mental Health and Well-being

Maintaining good mental health and well-being has formed the basis of our return to school and will continue to do so going forward. Additional support is offered to pupils as a whole class but also individually where appropriate.

Our children have shown amazing resilience and determination over the past few weeks towards new routines, new environments and new staff. We are extremely proud of them!

Below are links to resources that may support mental health and wellbeing for all the family. We hope you find them useful.

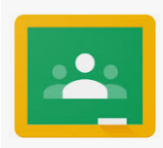
<https://www.nhs.uk/conditions/stress-anxiety-depression/>

<https://www.mind.org.uk/information-support/tips-for-everyday-living/>



Remote Learning

In order to support pupils if they are unable to attend school, teachers will continue using **Google Classroom** as a portal for learning.



What is Google Classroom?

Google Classroom is a free Google App that aims to simplify creating, distributing and assessing learning in a paperless way.

Teachers can use Google Classroom to send announcements to entire classes, share resources, lesson notes, PowerPoints, diagrams, and home learning.

Pupils can use it to access work covered in class in school, at home or on the go and complete home learning.

Parents can use some of the features of Google Classroom to help engage with and support pupils in their home learning. It is a free resource that can be accessed from any device connected to the internet - laptops, desktop computers, chromebooks, tablets or mobiles.

Google Classroom will also allow children, parents and staff to have an open dialogue. This platform has proven to be successful in enabling effective communication between home and school.

Accessing Google Classroom

Pupils can access Google Classroom using the mobile apps (Android and iOS), or via a web browser by visiting www.classroom.google.com. They should sign in using their class email address and password which have been sent home to parents.

Once pupils have logged in, they will see the class overview page. From here they can see the class they are registered with, a summary of any work due and add new classes (requires a class code from their teacher).

Clicking on a class will open that Classroom.

Safety Features

Although many safety features have been enabled by our administrators, it is still the responsibility of parents to monitor what children are accessing online at home. We will continue to teach children the importance of being responsible digital citizens and accessing age appropriate material and we appreciate parents supporting this at home with their children.

Why have we chosen to use Google Classroom?

1. To reduce contamination between school and home when notifying parents and children of remote learning tasks
2. To enable parents, children and staff to communicate effectively
3. To motivate children to complete their learning in a format that is engaging If you have any questions or comments, please email using the class email address.

Homelearning:

We are currently not sending paper-based homelearning tasks in an aim to prevent contamination between home and school. Moving forward, we want to ensure that homelearning is both meaningful and focused on basic skills and supporting our recovery curriculum within school. Therefore, at present teachers will communicate homelearning via Class Dojo each week and will include tasks such as

- Reading at least 4 times per week
- Weekly spellings
- Maths basic skills e.g. times tables, number bonds etc. These could be done through the learning platforms or practical activities. Pupils will be sent home with their usernames and passwords for our learning platforms such as Mathletics, RM Easi Mash and Purple Mash



A message from our English team:

Over the past few weeks, the children have done a fabulous job of settling back into school life with children being reunited with their friends and teachers at last. Staff have spent time talking to them about the new procedures and also alleviating any worries or concerns they may have. Thank you for your support during this time, it is much appreciated.

Staff have been busy assessing where the children are in English. It is vital that staff gain a good grasp of what the children have remembered from previous learning and also find out the areas that children need more support. Our pupils have had many differing experiences over the past few months and these all need to be taken into account. In FS, KS1 and lower KS2, phonics (matching the sounds of with individual letters or groups of letters.) has and will continue to be a high priority within teaching and learning with staff utilising all opportunities to re-enforce children's phonic knowledge and ability to blend and segment for both reading and spelling.



Before school closures in March, we had purchased new reading materials for pupils in F2 - Y3 and had reorganised the ways in which fully decodable books would be sent home for parents to practise with children. Given the last few months, we are acutely aware that children may be returning to school with gaps in their knowledge and understanding.

For pupils in F2 - Y3, fully decodable reading materials will be sent home on a weekly basis. **Reading books will be sent home on a Monday and should be returned on Thursday.** The books will then remain in quarantine, ready for the following week.

Through rigorous assessment, staff are well on their way to creating a personalised recovery curriculum for each pupil to ensure they are both supported and challenged so they can meet their full potential. To ensure this, staff will be working with pupils in a variety of ways (e.g. 1:1 working, small group

working, differentiated learning) to support their learning journey getting them ready for their next stage in life. This will constantly be reviewed and revised by staff.

First and foremost, we want our children to be happy, confident and ready to learn. Therefore, within our English sessions (reading, writing, grammar, vocabulary, spelling and phonics sessions) we are using the first few weeks to re-visit fundamental foundations which the children can then build on as the year progresses. For example, when reading we are focussing on decoding words fluently and reading aloud

with expression to ensure the children understand what they are reading. Talk for learning is a key component within this and we encourage our pupils to discuss their learning as much as possible.

Staff have been busy revising daily timetables to reflect the children's needs.

This may include additional phonics' sessions, supplementary whole class reading sessions focussing on comprehension and reading strategies and further opportunities to read and write across the curriculum. For example, reading an extract from a diary in history or writing an explanation in science.



Again, thank you for your continued support and for the time and effort you are taking at home to support the children. We will be in touch with further guidance on how you can support learning at home in a couple of weeks.

If you have any questions in the meantime, please do not hesitate to get in touch.

Mrs Travers and Mrs Nicklin

A message from our maths team:

Thank you for all your support over the last few months. Now that the children have returned to school we hope to share with you how we plan to support your children in maths in order to ensure they make accelerated progress.

During the first few weeks of this new academic year, teachers have used their knowledge of the children to assess any misconceptions that they have so these can be addressed swiftly. These include objectives that were unable to be taught within the school setting during the 2019-2020 academic year as a result of the school closure.



In order to not only boost the confidence of the children when returning to school but also maximise the progress that the children make, these objectives will be taught alongside your child's current year group objectives. This will allow time to consolidate prior learning which the children can then apply to new topics introduced to them. For example, in KSI, teachers will be focussing on basic maths skills such as counting, place value and the four operations (addition, subtraction, multiplication and division) in order to provide the children with a solid foundation of knowledge that they can apply to solve further reasoning based problems.



Further to this, we have adapted our school day to give further opportunities for the maths curriculum to be embedded. We have included additional short maths lessons. These will be delivered through the use of outside learning so that the children engage with the sessions and enjoy maths. This will ensure contextual

links are formed between maths and other subjects. For example, during science lessons, children will record results from investigations using their knowledge of statistics to create pictograms and bar charts in KS1 and line graphs in KS2.

We will be in touch again with further guidance and ideas which will support learning at home. If you have any questions, please do not hesitate to get in touch.

Mr Steel and Miss Latham

A message from our SENCo:

For all children and in particular those on the SEND register ('School Support') or those with additional needs, we are currently undertaking a robust set of assessments within the confines of government guidelines in order to make a sound judgment on their attainment to date. Mrs Stevenson and the class teachers will be in contact to update you on any extra provision that needs to be put into place, along with support that you could supplement this with at home.

Any pupil involved with outside agencies such as Ryegate, the Speech and Language Therapy Service, the Autism Team, Educational Psychology and Learning Support will, in the main, be seen remotely but supported by a member of a school staff. Mrs Stevenson (or sometimes the service itself) will inform you if and when this is to take place. Consequently, all assessments and reviews of current targets/ outcomes are taking much longer. The usual autumn term Parents' Meetings (including structured conversations) will be brought forward from the end of October and take place 'virtually'. However, please contact either the class teacher or Mrs Stevenson before then if you have concerns.

Please remember that all pupils will have had different experiences during the months they have been at home and each will need time to adjust to new routines and environments. As always, we will deliver learning that is pitched to their ability and fosters their confidence to achieve their best in incremental steps. Where new additional needs become apparent, we will inform parents straight away.

Below is a link to NHS resources which cover sleep, behaviour, emotional well-being, sensory issues, going back to school, COVID-19 and the ASD assessment process. There are quick reference sheets, top tips, booklets, guides and videos across all the topics for a range of ages.

<https://www.sheffieldchildrens.nhs.uk/services/child-development-and-neurodisability/social-communication-disorders/autism-resources/>

Additionally, a further link provides information on how to set boundaries and build positive relationships through positive parenting.

<https://learning.nspcc.org.uk/research-resources/leaflets/positive-parenting>

Mrs Stevenson