



# Recovery Curriculum Teaching and Learning

Update December 2020





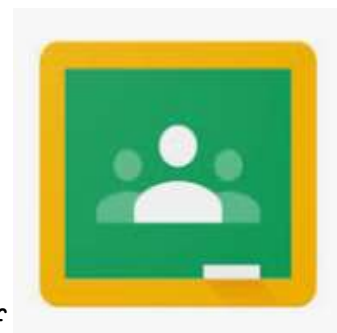
Further to our Recovery Curriculum booklet sent to you in October, this booklet has been written to keep you updated with our recovery curriculum plans and to explain how you can further support your child at home.

Firstly, can we just say how brilliantly the children have settled back into our new routines at school and how well they have coped with all the changes that have had to take place. Their resilience and enthusiasm in these times has always been clear to see! We would also like to say thank you to you as parents for all your support with regards to remote learning. At times we know this has been challenging, but helping your children to access Zoom teaching sessions and enabling them to work through Google Classrooms at home has been greatly appreciated.

As always, if you have any questions, please do not hesitate to contact your child's class teacher.

## Remote Learning

In order to support pupils if they are unable to attend school, teachers will continue using **Google Classroom** as a portal for learning.



### Accessing Google Classroom

Each child now has their own individual email and password to logon to Google Classroom. The benefit of this is that staff are able to comment, mark and feedback on children's learning. Research has shown ensuring the elements of effective teaching - for example clear explanations, scaffolding and feedback- are present during remote learning is hugely important in ensuring the children are motivated, engaged and can make progress.

If you have any problems with the individual login details, please get in touch with your child's class teacher.

Supported by the Governments 'Get Help with Technology' scheme, we also now have access to tablets and laptops which can be loaned to pupils who are isolating at home. We understand that a lack of technology can be a barrier to successful remote learning, therefore it is high on our priority to ensure all pupils have access.



## Updates from our English team:

We have been really impressed with the children's attitudes in reading and writing since their return in September. Despite a period of absence, children are excited about reading and approach books with confidence and enthusiasm. Your support at home with reading has been noticeable as week by week we can see the children's ability improving.

In FS, KS1 and lower KS2, phonics (matching the sounds of with individual letters or groups of letters.) has and will continue to be a high priority within teaching and learning.



### Support at home (F2-Y3)

Well done to families who are continuing to read at home. Our phonics book and sharer books are a big success and the children have told us how much they enjoy sharing a book with family members.

For pupils in F2 - Y3, fully decodable reading materials continue to be sent home on a weekly basis. **Reading books will be sent home on a Monday and should be returned on Thursday.** The books will then remain in quarantine, ready for the following week. **Please try to return by the end of the week so your child can have a new book on Monday.**

Y1 are trialling using Google Classroom Reading Records to support the communication between home and school. We are hoping to roll this out to other year groups once feedback from parents and staff has been analysed.

If you have any questions about the books your child is bringing home, please speak to your child's teacher who can discuss this with you. We regularly check which set of books your child is reading at and move them on when appropriate.

Please continue to read a range of other books to and with your child at home to encourage their love of reading.

Here are a number of ways you can continue to support your child with phonics at home:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

This guide will help support you with the sounds that will be referred to in your child's phonics lessons or work.

### Audio guide: How to say the phonic sounds



### Phonics audio guide

There are 26 letters of the alphabet but they make 44 sounds. Use our audio guide to hear all 44 phonic sounds, on their own and in example words.

[a-e](#) | [f-n](#) | [o-s](#) | [t-z](#) | [Making sounds into words](#)

This video will show you how sounds can be blended together to form a word and will provide you with useful tips on how to support your child with practising phonics.

### Video: How to blend sounds to read words



- <http://www.oxfordowl.co.uk/question/index/3> - Has lots of information and guidance for parents/carers
- <http://www.letters-and-sounds.com/> - Has lots of information, printable resources for each of the Letters and Sounds phonic phases, and also links to games aligned with each phase.

- <http://www.phonicsplay.co.uk/ParentsMenu.html> - Offers a selection of interactive games for all phonic phases.

## Support with reading in Key Stage 2

Here are some top tips to support children's reading as they are getting older:



- Even as the children are getting older, it is vital that they still read aloud to an audience. This not only helps with their intonation, expression and fluency but also supports their understanding and comprehension.
- Concentrate on reading quality, it isn't about reading lots. Books are great— but leaflets, comics, recipes and instructions on a webpage can all be great too
- Ask your child lots of questions
- Ask your child to make predictions about what they have read
- Ask your child to summarise what they have read. When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot
- Ask your child to write about what they have read
- Read and discuss reading with friends and family
- Maintain the motivation to read - talk about the joy of reading whenever you can! Encourage them to recommend books to family and friends

If you have any questions in the meantime, please do not hesitate to get in touch.

Mrs Travers and Mrs Oldham

## Updates from our maths team:

At the start of the year we have been focussing on place value in maths by describing how much each digit in a number is worth. Most children have also started to add and subtract and in Key Stage 2 children have been solving problems by multiplying and dividing. At Ecclesfield Primary, we begin each year with these skills as many other areas of maths depend on these. Alongside this, children across school will have been taking part in extra sessions or 'Maths Meetings' each day to consolidate their learning from previous years.



### How can you help at home?

Practising and repeating questions are two of the best forms of learning to build up children's mathematical skills,.

In Key Stage 1 this can take the form of:

- Counting with your child, both **forwards** and **backwards**, can they count in 1's, 2's, 5's and 10's?
- Practising simple number sentences ( $15 + 22 =$ ), can your child explain to you how they work this out? Can they show you?
- Starting to tell the time, o'clock and half past and then moving on to 5 minute intervals
- Talking about maths in everyday language and asking questions such as, which is more or less? How do you know?

As children move into Key Stage 2 counting is still an important part of maths. They need to continue to count in different steps up to 12's. This will support their times tables which are a major focus. You can support at home by asking

them different times tables. Speed is key and they need to be able to answer as fast as they can.

In Key Stage 2, talking about maths is just as important as lower down school. Asking the children why...? Or how do you know ...? Can you explain...? These questions get the children thinking about the methods they are using and further support their depth of knowledge,

### Online learning

As a school we have access to a number of websites that can support children with understanding maths.

### Times Tables Rock Stars

This website enables children to practise their times tables. As they get older they can build up their knowledge by adding in more times tables. The website includes various games for the children to play and teachers can set competitions for groups of children to play against each other.

All children in KS2 should have their password and children in KS1 will receive theirs after Christmas.

### RM Easi Maths (Key Stage 1)

This website challenges your child as their maths ability grows. The questions get harder and help children by supporting them in those areas that they may struggle with. The more the children practise the trickier the questions get!

Children in KS1 should have their usernames and passwords already and an App is coming out soon to make logging on even easier!



## Mathletics (Key Stage 2)

Mathletics has a wealth of resources to support children. Teachers can set assignments and tests for children who are working at different ability levels. We will also use it to set homework to support the work children have been doing in school. It also includes tutorials for children who need more support.

Username and passwords should be coming out over the next couple of weeks.

If you have any questions or would like any further information on our online learning websites, please get in touch with your child's class teacher.

Mr Steel and Miss Latham

# Mental Health and Well-being



## Why is well-being important?

Wellbeing is about feeling good and doing good. Research shows that children who are more fulfilled, learn better and achieve more.

**Physical activity** is one of the best ways to look after our physical and mental health. It is recommended that children get at least 60 minutes of physical activity every day.

## What can you do to help your child get active?

Children who have parents who are active are 50% more likely to be physically active themselves, so it is important families get moving together. Why not try some of these ideas to see if they work for you and your family:

- Walk, cycle or scoot to school at least three times a week
- Go on a family bike ride at the weekends
- Play sports or go swimming with your children
- Use the car less and see if you can walk to more places together

Below are links to resources that may support mental health and wellbeing for all the family. We hope you find them useful.

<https://www.nhs.uk/conditions/stress-anxiety-depression/>

<https://www.mind.org.uk/information-support/tips-for-everyday-living/>

[https://fdslive.oup.com/www.oup.com/oxed/Wellbeing/Primary\\_Wellbeing\\_Parent\\_Toolkit.pdf?region=uk](https://fdslive.oup.com/www.oup.com/oxed/Wellbeing/Primary_Wellbeing_Parent_Toolkit.pdf?region=uk)



