



Ecclesfield Primary Pupil Premium

Policy 2020

What is the Pupil Premium?

The Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils. Schools receive this funding for

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular armed forces

Who is eligible for receiving Pupil Premium?

The indicator used for deprivation will be those pupils on the January School Census who are known as “Ever 6 FSM”.

- Pupils who are currently or who have been registered for Free School Meals (FSM) at any point in the last six years (Ever 6 FSM)
- Children who have been looked after continuously for more than six months.

The funding also extends to all children who:

Have been looked after for 1 day or more

Were adopted from care on or after 30th December 2005

Left care under a Special Guardianship Order on or after 30th December 2005

Left care under a Residence Order on or after October 1991

- Children of armed services personnel

What is the level of the Pupil Premium per pupil?

The funding for the academic year **2020-21** remains as it has been for the previous four years at £1,320.

Funding to support Children Looked After (CLA) is £2,300 for each eligible pupil.

When will schools receive their Pupil Premium funding?

The Premium is paid to local authorities in quarterly instalments. It is then for local authorities to decide when they pass the funding onto schools. For current CLA pupils, this is paid termly (please see the following link to Sheffield Local Authority Virtual Schools Policy - www.sheffield.gov.uk/content/dam/sheffield/docs/schools-and-childcare/virtual-school/pupil-premium-policy-201819.pdf)

How are schools accountable for how they use the Pupil Premium?

Head teachers are free to decide how best to use the Premium to support their Ever6 FSM and Looked After pupils and close the attainment gap between them and their peers. When making decisions about using Pupil Premium funding, it is important to consider the context of the school and the subsequent challenges faced. Consequently, we have a clear, strategic approach to the use of pupil premium funding and an action plan formulated which is integrated into wider school support and improvement systems.

However, there may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no ‘one size fits all’. On these occasions, a more bespoke plan is appropriate for individual pupils.

From September 2019 schools **were** encouraged to move away from full annual reviews that can be time-consuming and instead consider a multi-year strategy – such as one covering a 3 year period – for pupil premium use, with light touch annual reviews that will continue to form the school’s pupil premium statement. This will help school leaders to:

- Take a longer view of the support the grant will provide
- Align their plan with the wider school improvement strategy

Doing this will give schools greater certainty when planning their:

- Expenditure
- Recruitment
- Teaching practice
- Staff development

What are the reporting requirements for schools receiving the Service Premium?

The general requirement for schools to publish online details of their Pupil Premium allocation, spend and Impact includes funding provided in respect of children of armed forces personnel, known as the Service Premium. There is no requirement to report separately on the Service Premium, or indeed on individual children. In meeting this reporting duty schools will need to observe their continuing responsibilities under the Data Protection Act 2018 to ensure that individuals or groups of individuals, including children funded through the Service Premium, cannot be identified.

Reporting arrangements for the use of Pupil Premium

It will be the responsibility of the Headteacher and/or Head of school to produce termly reports for the Governors on:

- The progress made towards narrowing the gap by year group for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is a strategy for the school’s use of the pupil premium to parents on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE.

Principles for the use of Pupil Premium

- To ensure that teaching and learning opportunities meet the needs of all of the pupils.
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, it is recognised that not all pupils who receive free school meals will be socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- To provide a curriculum, designed to offer maximum flexibility to meet the needs of individuals.
- Ensure staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Social, Emotional, Mental Health Support where appropriate.
- Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs. (See the School Charging Policy)
- Providing in school support for children with particular educational needs.
- Additional teaching and learning opportunities through trained TAs or external agencies.
- Family learning opportunities to raise aspirations of families and children where possible.

Appeals

Any appeals against this policy will be through the governor's complaints procedure.

Appendix

Free school meals are a statutory benefit. This means that if you qualify you have a legal right to free school meals for your child or children.

You are eligible for free school meals if your children are registered at a Sheffield School and the parent or carer receives one of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If you are unsure about your eligibility for Free School Meals please contact

First Point
Howden House
1 Union Street
S1 2FH
Sheffield

or ring 2735705 or 2736401

Please ensure that you have

- Your National Insurance Number (or NASS number)
- Names of your child(ren)
- Their dates of birth

J Eagleton (Headteacher)

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