

# Remote Education Provision Information for Parents Spring 2021



## **Ecclesfield Primary School**

*This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.*

# I What is remote education?

**Remote education:** any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.

**Digital remote education:** often known as online learning, this is remote learning delivered through digital technologies.

**Blended learning:** a mix of face-to-face and remote methods. An example would be the 'flipped classroom', where main input happens remotely (for example through video), while practice and tutoring happen in class.

**Synchronous education:** this is live teaching via digital technology

**Asynchronous education:** when the material is prepared by the teacher and accessed by the pupil at a later date.

## 2 The remote curriculum: what is taught to pupils at home

Ecclesfield Primary has spent some considerable time developing a well-planned and well-designed curriculum. Therefore, we will aim to teach the same curriculum remotely as we do in school wherever possible and appropriate.

A pupil's first day being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

## 3 What should my child expect from immediate remote education on the first day or two of pupils being sent home?

All pupils will be able to access the google classroom for their year group and access the work that their teachers will have uploaded onto this platform for them providing they have a device and Wi-Fi access.

Timetables for the rest of the week will be uploaded so that the children know what time their zoom lessons will start (live lessons). Details of the zoom lessons will be provided.

#### 4 Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

A mixture of daily online and offline teaching will be offered which fits as closely as possible to the curriculum which would have been offered in school. The remote lessons will follow a well-structured, sequenced curriculum and teachers will provide frequent and clear explanations. However, we may need to make some adaptations to some subjects.

- For example, aspects of PE may be difficult to teach at home due to a lack of equipment.
- Some Maths topics may require equipment at home to practice skills-using a range of scales.
- In Computing a lack of software/programmes might limit the teaching of some subjects
- In Art and Design and Technology a lack of materials/equipment may limit the teaching of some lessons.

#### 5 Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

F2 and KSI have 3+ hours' worth of online teaching and work to access at home

KS2 will have 4+ hours' worth of online teaching and work to access at home.

EYFS	Approximate times
<b>Communication and language</b> Reading Writing Phonics	1 hour per day (weaved into most directed activities)  30 mins daily
<b>Physical Development</b>	20 mins per day
<b>Mathematics</b>	45 minutes per day
<b>Understanding the world</b> Geography/History/RE/Computing  <b>Expressive arts and design</b> Art/DT/Music  <b>Personal Social and Emotional Development</b>	1 hour per day across the areas of learning   3.5 hours per week

KSI	Approximate times
<b>English</b> which will incorporate Reading, writing, spelling, handwriting, Phonics	1 hour per day  30 mins daily
<b>Maths</b>	1 hour per day
<b>Science</b>  <b>Geography/History/RE</b>  <b>Creative Arts-Music/Art/DT</b>  <b>Computing</b>  <b>PE</b>  <b>RSHE</b>	1 hour per week  1.5 hours per week  1.5 hours per week  30 mins per week  2 hours per week  1 hour per week

KS2	Approximate times
English which will incorporate Reading, writing, spelling, handwriting	1.5 hour per day
Maths	1 hour per day
Science Geography/History/RE Creative Arts- Music/Art/DT/MFL Computing PE RSHE	1 hour per week 2 hours per week 1.5 hours per week 1 hour per week 2 hours per week 1 hour per week

## 6 Accessing remote education

A) How will my child access any online remote education you are providing?

- **Google classroom**- a free web service is used as the teaching platform at Ecclesfield Primary to streamline the process of sharing files between teachers and pupils.
- Teachers and pupils can **upload** work and pupils can return finished work/videos/photographs of work/models. This allows the teacher to assess what/how well the pupil has understood the teaching points.
- Parents and children can **communicate** via google classroom messages. Parents can also communicate to teachers through Class Dojo
- **Zoom** is used as a video conferencing service which allows video and or audio virtual meetings.

## B) If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education

- Ecclesfield Primary has been allocated 33 laptops from the DFE for Disadvantaged KS2 pupils.
- We also have access to a limited number of WIFI routers to support connectivity at home
- These devices and routers can be loaned to a specific group of KS2 children
- Pupil packs are made and collected/delivered for those children who are unable to engage in online learning.
- If children are being taught in school, the loaned computers need to be returned to school immediately.



Device loan  
agreement for pupils

## 7 How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons via Zoom) whole class, small group work and 1:1 teaching
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- independent work for pupils to complete during the day uploaded onto google classrooms
- commercially available websites support the teaching of specific subjects or areas, including video clips or sequences
- use of learning platforms (e.g. RM Easi Maths, Timestable Rockstars) etc. to support individualized learning and progress

## 8 Engagement and feedback

A) What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils should

- Turn up to the lesson they have been invited to
- Engage fully in the lesson
- Follow the school Zoom rules
- Be contactable during the school day
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants as quickly as possible
- Alert teachers if they are not able to complete work or attend the zoom session
- Surveys will be used to gather information about how much work pupils are doing, how challenging the pupils have found it and what else could be limiting their engagement with work.



Our Zoom rules.pdf

Parents

- Parents will need to make the school aware if their child is unwell or otherwise cannot complete the work set. All absences are to be reported via ParentMail or through the school office as per our usual absence procedures
- Parents will need to seek help in a timely fashion from the school if they need it - either via Class Dojo or phone call or by using Google Classroom
- Parents are asked to supervise their children whilst on line.
- Parents will preferably ensure the children work in a communal space

- Parents may need to sit and support younger children more than older children who should be able to work without parental support (Child and need dependent)

B) How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class timetables are uploaded to google classrooms for the parents to access learning
- Class registers are completed daily to show attendance for online learning
- Class resilience sheets are used to record contact with parents if children have not “attended” zoom lessons or if engagement is low
- Contacts are made via phone calls/zoom with pupils/parents
- Phone contact for more vulnerable pupils / pupils with SEND with an agreed frequency with parents
- If parents do not respond to a phone call by the teacher, SLT will contact via phone/text/email and letter
- If parents continue to not respond a home visit will be undertaken
- Additional contact made where applicable via Google Classroom, Class Dojo and emails

## C) How will you assess my child's work and progress?

*Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:*

### Providing Feedback

#### 4 types

- Groups versus Personalised Feedback
- Corrective Feedback
- Scheduling Feedback
- Clear expectations and requirements

#### Immediate feedback can be given through

- Chatroom discussions/questions
- Interaction tools
- Google form quizzes
- Q and A sessions at the start /in the middle /or at the end
- Cold Calling Questioning
- Whiteboard/Note work

#### Peer Interactions

- These can provide motivation and support discussions so chat groups/separating into rooms may support this (spring 2021 feature of Zoom enabled for pupils)

#### Regular Contact with Pupils

- Teaching staff need to build in checks along the lesson (Pause and Ponder or Pause and Practise)

- Google classroom is used as a platform for uploading finished work/videos/photographs of work/models to google classroom platform allows the teacher to assess what/how well the pupil has understood the teaching points.
- Comments are made using the comment and return function.
- Catch up sessions are available in the afternoons for children who require extra support or to build confidence

Parents and children can communicate via google classroom messages and through Class Dojo interactions.

## 9 Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

## For SEND Pupils remote learning school will:

- Replicate school support as much as possible, including the deployment of support staff alongside teaching staff
- Continue to provide interventions remotely where possible (1:1 interventions or small group interventions)
- Provide intense support for parents of pupils with SEND using a named member of staff for consistency
- Make / provide high quality resources accessible and editable as standard
- Differentiated work for pupils
- Coloured overlays
- Scaffolded material bespoke for individual pupils

## 10 Remote Education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A Procedures for individuals/small groups of children who are having to self-isolate (school or household transmission)

On the first day of absence,

- school staff will contact the parents during the first day of absence and in conjunction with the parents, prepare a plan for remote learning for the following day assuming that the child is not ill
- Immediate Remote Learning Resources will be uploaded to Google Classroom for the child to access on the first day of absence.
- Teachers will continue to upload learning onto Google Classrooms each day for the child to access while self isolating
- DFE Laptops and School own laptops will be distributed with a signed contract between parent and school asap\*. Ecclesfield Primary now has 33 Devices which can be loaned to a specific group of children (Disadvantaged KS2 pupils).
- Collection of laptops has been logged on Device Loan Signing sheet

- Pupils can upload work/photographs to google classroom platform for the teacher to check
- Pupil packs made and collected/delivered for those children who are unlikely to engage in online learning. These will be added to the Resilience contact sheet where a pack has been made and collected/delivered per week. A further request may be made asking parents to upload proof of work undertaken (class specific).

## B Procedure for Class Bubbles who have been asked to self-isolate

On the first day of absence:

- Immediate Remote Learning Resources will be uploaded via Google Classroom for the children to access on the first day of absence.
- The school will contact the parents and prepare a plan for remote learning for the following days.
- A mixture of daily online and offline teaching will be offered which fits as closely as possible to the curriculum which would have been offered in school.
- Timetables will be created to prevent overlap zoom lessons. Children who are at home may not have access to their own computer. Siblings cannot zoom at the same time if sharing a computer. (Whole school timetable on Remote Learning Folder google drive)
- DFE Laptops and School own laptops will be distributed with a signed contract between parent and school asap\*. Ecclesfield Primary now has 33 Devices which can be loaned to a specific group of children (Disadvantaged KS2 pupils).
- Collection of laptops has been logged on Device Loan Signing sheet
- Class timetables will be uploaded to Class Dojo and Google classrooms for the parents have an overview of each week
- Class registers completed daily to show attendance for on line learning
- Class resilience sheets are used to record contact with parents if children have not “attended” zoom lessons or engaged with learning
- If there are significant concerns information will be added to CPOMS and safeguarding procedures will be followed

- Pupil packs made and collected/delivered for those children who are unlikely to engage in online learning. These will be added to the Resilience contact sheet where a pack has been made and collected/delivered per week. A further request may be made asking parents to upload proof of work undertaken (class specific).

## C Procedures for National Lockdown (partial or full closure of school)

- A review of the Critical worker status and vulnerable group will be undertaken to determine who will be in school and who will be at home
- Whole school timetables will be created to prevent overlap zoom lessons. Children who are at home may not have access to their own computer. Siblings cannot zoom at the same time if sharing a computer. (Whole school timetable on Remote Learning Folder google drive)
- DFE Laptops and School own laptops will be distributed with a signed contract between parent and school asap. Ecclesfield Primary now has 33 Devices which can be loaned to a specific group of children (Disadvantaged KS2 pupils).
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