

## Subject Overview Subject: RE 2024-2025

Ecclesfield follows the SACRE Sheffield Agreed Syllabus Programme of Study.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>F2</b></p> <p><b>Ongoing and developing objectives</b></p>	<p><b>CL Objectives:</b></p> <ul style="list-style-type: none"> <li>• Listen to and talk about stories to build familiarity and understanding.</li> <li>• Ask questions to find out more and to check they understand what has been said to them.</li> <li>• Learn new vocabulary.</li> <li>• Articulate their ideas and thoughts in well-formed sentences.</li> <li>• Use new vocabulary in different contexts.</li> <li>• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</li> <li>• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul> <p><b>PSED Objectives:</b></p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge</p> <p><b>Literacy Objectives (in addition to CL strands:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</li> <li>• Anticipate - where appropriate - key events in stories</li> <li>• Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</li> </ul>					

	<p><b>UW Objectives:</b></p> <ul style="list-style-type: none"> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</li> </ul> <p><b>EAD Objectives:</b></p> <p>Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.</p>					
FS	<p>F4 Being special: Where do we belong?  Thematic unit.</p>	<p>F2 Why is Christmas special to Christians?  Christians</p>	<p>F1 Why is the word 'God' so important to Christians?  Christians</p>	<p>F3 Why is Easter special to Christians?  Christians</p>	<p>F5 What places are special and why?  Thematic Unit</p>	<p>F6 What times/stories are special and why?  Thematic Unit.</p>
Year 1	<p>1.10 What does it mean to belong to a faith community?  Thematic Unit</p>	<p>1.1 What do Christians believe God is like?  Christians</p>	<p>1.7 Who is Jewish and how do they live?  Jews Visit to synagogue</p>		<p>1.2 Who do Christians say made the world?  Christians</p>	<p>1.9 How should we care for the world and for others,,and why does it matter?  Religion: Thematic Unit (C, J, NR)</p>

<p>Year 2</p>	<p>1.6</p> <p>Who is a Muslim and how do they live? Part 1</p> <p>Muslims</p>	<p>1.3</p> <p>Why does Christmas matter to Christians?</p> <p>Christians</p>	<p>1.6</p> <p>Who is a Muslim and how do they live? Part 2.</p> <p>Muslims</p>	<p>1.5</p> <p>Why does Easter matter to Christians?</p> <p>Christians</p>	<p>1.4</p> <p>What is the 'good news' Christians believe Jesus brings?</p> <p>Christians</p>	<p>1.8</p> <p>What makes some places sacred to believers?</p> <p>Religion:</p> <p>Thematic unit (C, I)</p> <p>Visit to Ecclesfield Church</p>
<p>Year 3</p>	<p>L2.1 What do Christians learn from the Creation story?</p> <p>Christians</p>	<p>L2.2 What is it like for someone to follow God?</p> <p>Christians</p>	<p>L2.9 How do festivals and worship show what matters to Muslims?</p> <p>Muslims</p>	<p>L2.10 How do festivals and family life show what matters to Jewish people?</p> <p>Jews</p>	<p>L2.4 What kind of world did Jesus want?</p> <p>Christians</p> <p>Visit to a church in Sheffield</p>	<p>L2.12 How and why do people try to make the world a better place?</p> <p>Religion:</p> <p>Thematic unit - C, J, I, NR.</p>

<p><b>Year 4</b></p>	<p>L2.3 What is the 'Trinity' and why is it important to Christians?</p> <p>Christians</p>	<p>L2.7 What do Hindus believe God is like?</p> <p>Hindus</p>	<p>L2.8 What does it mean to be a Hindu in Britain today?</p> <p>Hindus</p>	<p>L2.5 Why do Christians call the day Jesus died 'Good Friday'?</p> <p>Christians</p>	<p>L2.6 For Christians, when Jesus left, what was the impact of Pentecost?</p> <p>Christians</p>	<p>L2.11 How and why do people mark the significant events of life?</p> <p>Religion: Thematic Unit-C, H, NR.</p>
<p><b>Year 5</b></p>	<p>U2.1 What does it mean if Christians believe God is holy and loving?</p> <p>Christians</p>	<p>U2.8 What does it mean to be Muslim in Britain today?</p> <p>Muslims</p> <p>Visit to Mosque</p>	<p>U2.3 Why do Christians believe Jesus was the Messiah?</p> <p>Christians</p>	<p>U2.9 Why is the Torah so important to Jewish people?</p> <p>Jews</p>	<p>U2.4 Christians and how to live: 'What would Jesus do?'</p> <p>Christians</p>	<p>U2.10 What matters most to Humanist and Christians?</p> <p>Religion: Thematic unit-C, I, J, NR</p>
<p><b>Year 6</b></p>	<p>U2.2 Creation and science: conflicting or complementary?</p>	<p>U2.11 Why do some people believe in God and some people not?</p>	<p>U2.7 Why do Hindus want to be good?</p>	<p>U2.5 What do Christians believe Jesus did to 'save' people?</p>	<p>U2.6 For Christians, what kind of King is Jesus?</p>	<p>U2.12 How does faith help people when life gets hard?</p>

	Christians	Religion: Thematic unit- C, NR.	Hindus	Christians	Christians	Religion: Thematic Unit
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In line with government guidance e parents and carers have the right to withdraw their child from all or part of RE however, we would encourage parents to speak to school before requesting this.

